

Education for Sustainability in a Climate Crisis: International Perspectives

Online - 5th and 6th July 2022

(Draft schedule 24.06.2022)

Time	5 th July		6 th July	
9.45	Welcomes		Welcomes	
10.00	Primary pupils from Stretton Sugwas PS	Show and talk about their eco-school.	Phil Deardon University of Wolverhampton	Session Title: Bridging the Practical and Academic Aspects of Climate Change and Sustainability through Capacity Development work - A Case Study of the social enterprise work of the Centre for International Development and Training (CIDT) in the University of Wolverhampton, UK.
10.30	Sarah Watkins University of Worcester	Working in partnership globally to produce the book – 'Eco activities for your primary school'	Anna Eisova University of Worcester UG student	Comparison of England and Sweden- ESD policy Session
11.00	Break			
11.15	Billie-Jo Dearden Year 4 Teacher Northwick Manor	This Worcestershire Multi Academy Trust initiative aims to include the United Nations Sustainable Development Goals (UN SDGs)	Smriti Safaya York University	Listening to youth: how to close the knowledge-action gap in climate change education
11.45	Bert Kuiper VIAA Netherlands	The Teachers in Education (TIE) vision, rationale, and process	Jenny Hatley Bath Spa University	Evidence report focused on what works for the achievement of SDG4.7
12.15	Lunch Break			
13.00	Sandson Mbewe Lusaka, Zambia.	Plant a tree project – Zambia (working with people with albinism)	Dawn Jones University of Wolverhampton – School of Education	Education for teaching climate change and sustainable development
13.30	Elly Lengthorn University of Worcester with Megan Asbury Georgie Sherrard UW students	Green Impact project with UG2 student Megan Asbury on climate assemblies, as well as Masters student Georgie Sherrard on another Green Impact project on the SDGs in primary education	Joanne Portman University of Wolverhampton – School of Education	In order to be sustainable in an education climate crisis, we have to move towards technology: Exploring teacher and pupil perceptions of the effectiveness of ICT in teaching and learning in a year 5 environment.
14.00	Break			
14.15	Alysha Farrell, Ben Davis, Tara Leach Brandon University, Canada	Airing the World's Dirty Laundry	Joshua Stubbs (et al.) University of Wolverhampton - Faculty of Education, Health and Wellbeing	Co-creating a manifesto for education for environmental sustainability: Youth and teacher perspectives and priorities
14.45	Meet in Topia			